

Unit 1: The Great Depression and the New Deal

Practice Workbook. The same problems, in the same order, as the Practice sections of the online lessons.

Name _____ Period _____

Lesson 1.1 — Crash — Explaining the Great Depression

FLUENCY

1. Order: Reconstruction Finance Corporation created; Black Tuesday; Federal Reserve Act; Smoot-Hawley Tariff; national bank holiday.

2. Define 'buying on margin' and explain why it made the 1929 crash worse.

3. About 13 million people are unemployed in a labor force of about 52 million. Compute the unemployment rate.

APPLICATION

4. Source Bernanke's 2002 remark to Milton Friedman: 'Regarding the Great Depression. You're right, we did it. We're very sorry.' Who was speaking, in what role, and which explanation of the Depression does it support? How much weight should it carry?

5. Read the title of the Federal Reserve Act: it was meant 'to furnish an elastic currency.' Corroborate with the lesson: what problem was this solving, and did the Fed deliver an elastic currency in 1930-1933?

6. The stock market crashed in October 1929 and the Depression followed. Did the crash cause the Depression?

REVIEW

7. Semester A review: which 1896 speech attacked the gold standard with the image of a 'cross of gold'?

Lesson 1.2 — Dust, Drought and Deportation — The Human Toll in the Plains and California

FLUENCY

1. Order: Edwards v. California; 'Black Sunday' dust storm; Soil Conservation Service created; Lange photographs at Nipomo; Sinclair's EPIC campaign.

2. Define the Mexican Repatriation in one sentence, including who was affected.

APPLICATION

3. The Library of Congress caption for Lange's photograph reads 'Destitute pea pickers in California. Mother of seven children. Age thirty-two. Nipomo, California.' Who made the photograph, for which agency and why, and what does the caption leave out?

4. Corroborate the photograph with NOAA precipitation records for Oklahoma. What can the data add, and what can neither source show about why families moved?

5. The drought struck in the 1930s and people left the Plains. A student says 'the drought caused the migration.' Evaluate.

REVIEW

6. Semester A review: which 1924 law first limited immigration by national origin while leaving Western Hemisphere immigration uncapped?

Lesson 1.3 — Seminar — Did the New Deal Go Too Far, or Not Far Enough?

FLUENCY

1. Order: Fair Labor Standards Act; Schechter Poultry; Tennessee Valley Authority created; Social Security Act; court-packing plan.

2. Classify as relief, recovery or reform: WPA; Securities and Exchange Commission; Agricultural Adjustment Act.

APPLICATION

3. Roosevelt said in 1937: 'I see one-third of a nation ill-housed, ill-clad, ill-nourished.' When and to whom was he speaking, and what was he trying to achieve?

4. Compare Roosevelt's 1933 claim that 'the only thing we have to fear is fear itself' with Chief Justice Hughes in Schechter (1935): 'Extraordinary conditions do not create or enlarge constitutional power.' How do they differ on what the emergency permitted?

5. Roosevelt's court-packing plan failed in 1937, and the Court began upholding New Deal laws that year. Did the plan cause the change?

REVIEW

6. Semester A review: which Progressive-era amendment made the New Deal's larger budgets possible by allowing a federal income tax?

Lesson 1.4 — Workshop — Labor's Advances and Retreats, from the AFL to the UFW

FLUENCY

1. Order: Agricultural Labor Relations Act; AFL founded; Flint sit-down strike ends; Delano grape strike begins; Taft-Hartley Act.

2. Distinguish a craft union from an industrial union, with an example of each organization.

APPLICATION

3. The Wagner Act's section 7 gave employees 'the right to self-organization.' Section 2(3) says 'employee' 'shall not include any individual employed as an agricultural laborer.' Why was that exclusion included, and what did it mean for California?

4. Popular accounts credit César Chávez with starting the Delano grape strike. Corroborate with the lesson's account.

5. The Bracero program ended in 1964 and the Delano strike began in 1965. Did the end of the program cause the strike?

REVIEW

6. Semester A review: which 1894 strike was broken by federal troops?

7. From Lesson 1.3: which original Social Security exclusion parallels the Wagner Act's section 2(3)?

Unit 1 checkpoint

1. Which panic led directly to the creation of the Federal Reserve?
 - A. 1873
 - B. 1893
 - C. 1907
 - D. 1929
2. True or false: Friedman and Schwartz argued that the Federal Reserve let the money supply fall by about a third.
3. Hoover created the Reconstruction _____ Corporation in 1932; Roosevelt declared a national bank _____ in March 1933.
4. What did *Edwards v. California* (1941) decide?
 - A. Upheld California's border checks
 - B. Struck down California's law against bringing indigent non-residents into the state
 - C. Created migrant camps
 - D. Ended the Repatriation
5. True or false: In 2005 California passed a law apologizing for the state's role in the Mexican Repatriation.
6. Who ran for governor of California in 1934 on the End Poverty in California plan?
 - A. Francis Townsend
 - B. Upton Sinclair
 - C. Huey Long
 - D. Hiram Johnson
7. Which project brought northern California water to Central Valley farms?
 - A. TVA
 - B. Central Valley Project
 - C. Bonneville Dam
 - D. Hoover Dam

8. The _____ employed about 8.5 million people; the _____ Act of 1935 created old-age insurance.
9. True or false: Roosevelt created the Executive Office of the President in 1939.
10. Which 1936-1937 action won recognition of the United Auto Workers at General Motors?
- A. The Pullman strike
 - B. The Flint sit-down strike
 - C. The Homestead strike
 - D. The Delano boycott
11. Which statement confuses sequence with cause?
- A. The Fed let the money supply fall as banks failed, deepening the downturn
 - B. The crash came in October 1929 and the Depression followed, so the crash alone caused the Depression
 - C. Plowing up grassland left soil exposed when drought came
 - D. The Wagner Act's exclusion left farmworkers unprotected

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