RLP-SPAN1B · RLP Spanish 1B — Food, Community, Free Time and Plans

Unit 1: ¡A comer! — Food, Meals and Stem-Changing Verbs

Practice Workbook. The same problems, in the same order, as the Practice sections of the online lessons.

Name _____ Period _____

Lesson 1.1 — La milpa y la mesa

FLUENCY

1. Write the Spanish word, with its article, for each food or drink: (a) rice; (b) bread; (c) chicken; (d) cheese; (e) eggs; (f) milk.

2. Name the three meals of the day in Spanish and give the time the lesson says *la comida* is often eaten in Mexico.

3. Translate into English: *Tengo mucha hambre y tengo sed.*

APPLICATION

4. Read: *Me llamo Sofía. Desayuno a las siete: como huevos y bebo jugo. En la escuela almuerzo a las doce. Por la noche cenamos sopa y pan.* Fill a three-row chart (meal, time, food).

5. Each word has a regional variant. Give the variant and where it is used: (a) los frijoles; (b) el aguacate; (c) el jugo; (d) el tomate (red tomato).

6. The milpa grows three plants together. Name them and explain in English how each one helps the others.

7. Trace each word from Nahuatl through Spanish into English: *tomatl*, *ahuacatl*, *tamalli*.

CHALLENGE

8. Write three Spanish sentences about a family's Sunday meal: when they eat, two foods, and one drink. Use only words from the lesson.

REVIEW

9. Review (tener, from Spanish 1A): complete with the right form of *tener*: (a) Yo _____ hambre. (b) Mi hermano _____ sed. (c) Nosotros _____ mucha hambre.

Lesson 1.2 — Quiero, prefiero, pido: los verbos con cambio de raíz

FLUENCY

1. Conjugate *poder* (o → ue) in the present for yo, tú, él/ella/usted, nosotros and ellos/ellas/ustedes.

2. Give the yo form of each verb: (a) preferir; (b) almorzar; (c) servir; (d) volver; (e) repetir.

3. Which two forms of a stem-changing verb keep the original vowel, and why?

APPLICATION

4. Complete with the correct form of the verb in parentheses: (a) Mis padres _____ tamales. (preferir) (b) ¿Tú _____ cocinar esta noche? (poder) (c) Nosotros _____ a las doce. (almorzar) (d) Mi abuela _____ el arroz. (servir)

5. Choose *pedir* or *preguntar* and conjugate for yo: (a) I order a horchata. (b) I ask the price.

6. Translate into Spanish: *I want to drink water, but my sister prefers milk.*

7. Complete with *cuesta* or *cuestan*: (a) ¿Cuánto _____ el café? (b) ¿Cuánto _____ las tortillas? (c) ¿Cuánto _____ los huevos?

CHALLENGE

8. Find and fix the two errors: *Mi hermano y yo pidemos pupusas, pero mis padres prefieron tamales.*

REVIEW

9. Review (Lesson 1.1): translate into English: *Tengo sed. ¿Hay agua fría?* Then explain why it is *el agua* but *fría*.

Lesson 1.3 — En la pupusería: pedir y pagar

FLUENCY

1. Translate each server phrase into English: (a) ¿Qué desean? (b) ¿Algo de tomar? (c) ¿Qué le sirvo?

2. Write in Spanish: (a) the bill, please; (b) How much is it?; (c) Is it spicy?; (d) What do you recommend? (usted)

3. Write each amount in Spanish words: (a) $3.75; (b) $2.75; (c) $14.25.

APPLICATION

4. Use the La Ceiba menu (pupusa de queso $3.25, revuelta $3.75, de loroco con queso $3.75, taco de pollo $2.75, taco de carne asada $3.25, agua de jamaica u horchata $3.00). Find the total for two cheese pupusas, one loroco pupusa and one agua de jamaica, and say it in Spanish.

5. A group orders four revuelta pupusas and two horchatas. What is the bill, and what is a 15% tip on it?

6. Order politely in three different ways (most formal first): two cheese pupusas and an horchata.

7. Write a five-line exchange between a server and a customer: the server greets and asks what the customer would like; the customer asks what the revuelta pupusa has in it; the server answers; the customer orders it with a drink.

CHALLENGE

8. You are the server. A customer orders for two: one revuelta pupusa, one taco de pollo and two aguas de jamaica, and asks *¿Cuánto es?* Write your answer in Spanish with the total.

REVIEW

9. Review (Lesson 1.2): write the question to ask the price of (a) one pupusa; (b) two tacos. Explain the difference.

Lesson 1.4 — Una receta de familia

FLUENCY

1. Translate into English: (a) una taza de; (b) una cucharada de; (c) una cucharadita de; (d) medio kilo de; (e) al gusto.

2. Put these sequence words in order and translate them: *después, al final, primero, luego*.

3. Give the nosotros form of each cooking verb: (a) lavar; (b) mezclar; (c) hervir; (d) servir; (e) poner.

APPLICATION

4. The agua de jamaica recipe uses *una taza de flor de jamaica, dos litros de agua y media taza de azúcar*. Write the ingredient list in Spanish for a double batch.

5. A recipe calls for *dos kilos de pollo*. About how many pounds is that? And about how much is *medio kilo*?

6. These steps are out of order. Number them 1–4 and add a sequence word to each: (a) colamos el agua; (b) lavamos la flor de jamaica; (c) servimos con hielo; (d) hervimos el agua.

7. Write a culture sentence for a recipe card: say in Spanish that in your example family the grandmother makes pupusas on Sundays.

CHALLENGE

8. Write a short recipe card (title, three ingredients with quantities, four steps with sequence words, nosotros forms, and *¡Buen provecho!*) for a simple dish of rice and beans. Use only words from the unit.

REVIEW

9. Review (Lesson 1.3): you are in a restaurant. Write, in Spanish, (a) a polite order for a soup, (b) a question about what it has in it, (c) a request for the bill.

Unit 1 checkpoint

1. In Mexico, la comida as a meal usually means…
   A. breakfast at 7
   B. the main midday meal, around 2-4 p.m.
   C. a late-night snack
   D. only Sunday dinner
2. To say "I'm very thirsty," say: Tengo _____ sed.
3. True or false: In the milpa, the beans add nitrogen to the soil.
4. Which English word came from Nahuatl ahuacatl through Spanish?
   A. tomato
   B. chili
   C. avocado
   D. tamale
5. Nosotros _____ (poder) cocinar esta noche.

6. Which form is correct for ellos with pedir?
   A. pedin
   B. piden
   C. pieden
   D. pedimos
7. True or false: In a stem-changing verb, the nosotros form changes its stem vowel.
8. Which is the most formal way to order?
   A. Quiero dos pupusas.
   B. Para mí, dos pupusas.
   C. Quisiera dos pupusas, por favor.
   D. Dos pupusas.
9. Three revuelta pupusas ($3.75 each) and one agua de jamaica ($3.00) cost $_____.
10. In a recipe with the nosotros present, "we serve" is…
    A. sirvemos
    B. servimos
    C. sirvimos
    D. servemos
11. True or false: ¡Buen provecho! is said to someone who is eating, like "Enjoy your meal."

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