RLP-SPAN1A · RLP Spanish 1A — Greetings, School, Family and Likes

Unit 4: ¿Qué te gusta hacer? — Likes, Activities and -er / -ir Verbs

Practice Workbook. The same problems, in the same order, as the Practice sections of the online lessons.

Name _____ Period _____

Lesson 4.1 — El tiempo libre y la música del mundo hispanohablante

FLUENCY

1. Write the English meaning of each activity: (a) dibujar; (b) nadar; (c) descansar; (d) andar en bicicleta; (e) pasar tiempo con amigos.

2. Write *jugar* or *tocar*: (a) _____ la guitarra; (b) _____ fútbol; (c) _____ videojuegos; (d) _____ la trompeta.

3. Translate into English: (a) Me gusta mucho cantar. (b) No me gusta nada cocinar. (c) ¿Qué te gusta hacer?

APPLICATION

4. Read: *Me llamo Lucía. Me gusta leer y escribir. Los fines de semana me gusta andar en bicicleta. No me gusta ver la tele.* List in English what Lucía likes and what she does not like.

5. Match each tradition to its description: (1) mariachi; (2) son jarocho; (3) norteño; (4) cumbia — (a) from Veracruz, played on jaranas at a fandango; (b) born on the coast of Colombia and reshaped across many countries; (c) with the accordion and bajo sexto, from northeastern Mexico; (d) trumpets, violins, vihuela and guitarrón, on UNESCO's list since 2011.

6. Explain what the *tarima* is in son jarocho and what perspective the fandango carries.

7. Write three Spanish sentences about an invented student, Tomás: two things he likes to do and one he does not.

CHALLENGE

8. You choose UNESCO's mariachi performance video as your media event for this lesson's note. Write the note in English with the three parts the lesson asks for, using only facts from the lesson, and list three Spanish words from this lesson you might hear or see.

REVIEW

9. Review (Lesson 2.4): conjugate *bailar* for yo, tú and nosotros, and write "We dance cumbia."

Lesson 4.2 — Gustar y los verbos en -er e -ir

FLUENCY

1. Write *gusta* or *gustan*: (a) Me _____ la música. (b) Me _____ los videojuegos. (c) Me _____ bailar y cantar. (d) Te _____ las películas.

2. Conjugate *comer* and *vivir* in the present for yo, tú, él, nosotros, ellos.

3. Write the pronoun for each person: (a) I like; (b) he likes; (c) we like; (d) they like; (e) you (tú) like.

APPLICATION

4. Each sentence has an error. Correct it and explain: (a) Yo gusto la música. (b) Me gustan bailar. (c) A mi hermana me gusta nadar.

5. Complete with the correct form: (a) Nosotros _____ (leer) cómics. (b) Mis amigos _____ (escribir) cuentos. (c) ¿Tú _____ (beber) leche? (d) Yo _____ (ver) series.

6. Translate into Spanish: "My friends and I read comics, but my brother likes video games."

7. *Asistir a* is a false friend. Write what it means and translate: "We attend music class."

CHALLENGE

8. Write four Spanish sentences about an invented family: one with *me encanta*, one with *les gustan*, one with *a mí … pero a ti*, and one with an -ir verb.

REVIEW

9. Review (Lesson 3.3): translate into Spanish: "Our cousins have a dog, and they like to run."

Lesson 4.3 — A mí también, a mí tampoco

FLUENCY

1. Write the reaction that AGREES with each statement: (a) Me gusta nadar. (b) No me gusta correr. (c) Leo mucho. (d) No trabajo los domingos.

2. Write the reaction that DISAGREES with each statement: (a) Me gusta cocinar. (b) No me gusta bailar.

3. Put these frequency words in order from most to least often: a veces, nunca, siempre, casi nunca, a menudo.

APPLICATION

4. Write *Nunca corro* another way the lesson allows, and explain what is unusual about it for English speakers.

5. Survey data: 8 people. Bailar — 5 like it. Correr — 3 don't like it at all. Cocinar — 6 never cook. Write three Spanish sentences reporting the data, and give each number as a fraction of 8.

6. Answer each question in a full Spanish sentence with a reason: (a) ¿Te gusta bailar? ¿Por qué? (b) ¿Con qué frecuencia lees?

7. Your friend says *Me gusta mucho correr*. You don't agree. Write a polite reaction with a softener, as the lesson suggests.

CHALLENGE

8. Write a six-line conversation in Spanish between two invented friends about one activity, with a question about frequency, one agreeing or disagreeing reaction, a reason with porque, and one reaction such as ¡Qué padre!

REVIEW

9. Review (Lesson 4.2): complete with gusta or gustan and the right pronoun: (a) A ellos _____ _____ las películas. (b) A mí _____ _____ leer.

Lesson 4.4 — Mi perfil: lo que me gusta y lo que hago

FLUENCY

1. Write *me encanta* or *me encantan*: (a) _____ la música. (b) _____ los conciertos. (c) _____ tocar la trompeta.

2. List the six parts of a strong profile from the lesson.

3. Write what *la jarana* is and which tradition uses it.

APPLICATION

4. Read: *Me llamo Iván… Mi abuelo toca la guitarra y a veces tocamos juntos.* Which profile part does this sentence fill, and which earlier unit does it draw on?

5. Rewrite this Novice Mid text as one Novice High sentence using porque and y: *Me gusta la música. Toco la guitarra. Mi tía toca el piano.*

6. Explain the cultural borrowing in norteño and in cumbia, in two English sentences.

7. Write a six-sentence profile in Spanish for an invented student applying to a music club, following the lesson's six parts.

CHALLENGE

8. The lesson says not to copy a description or quote song lyrics in the cultural-interest part. Write two original Spanish sentences describing mariachi using only words from this unit, and explain why you describe the music instead of quoting it.

REVIEW

9. Review (Lesson 4.3): your friend says *No me gustan las películas de terror*. Write the reaction if you agree and the reaction if you disagree.

Unit 4 checkpoint

1. Which verb goes with an instrument?
   A. jugar
   B. tocar
   C. bailar
   D. correr
2. True or false: UNESCO added mariachi to its Representative List of the Intangible Cultural Heritage of Humanity in 2011.

3. Son jarocho is played on small guitars called jaranas at a community gathering called a _____.

4. Complete: Me _____ los videojuegos.
   A. gusta
   B. gustan
   C. gusto
   D. gustamos

5. Which sentence is correct?
   A. Me gustan bailar.
   B. Yo gusto bailar.
   C. Me gusta bailar.
   D. Me gusto bailar.

6. Nosotros _____ (vivir) en Kansas City.

7. True or false: Asistir a means to assist.

8. Your friend says No me gusta correr. You agree. What do you say?
   A. A mí también.
   B. A mí tampoco.
   C. A mí sí.
   D. Yo sí.

9. Survey report: A cinco de ocho personas _____ gusta bailar.

10. Which connector adds a reason and moves a profile toward Novice High?
    A. pero
    B. porque
    C. también
    D. y

11. True or false: Norteño took the accordion from European immigrants who settled in northern Mexico in the nineteenth century.