RLP-SPAN1A · RLP Spanish 1A — Greetings, School, Family and Likes

Unit 2: En la escuela — School, Schedules and -ar Verbs

Practice Workbook. The same problems, in the same order, as the Practice sections of the online lessons.

Name _____ Period _____

Lesson 2.1 — Un día en la escuela

FLUENCY

1. Write the English meaning of each school subject: (a) las matemáticas; (b) las ciencias; (c) la química; (d) la educación física; (e) la historia.

2. Write the Spanish word, with its article, for: (a) library; (b) classroom; (c) gym; (d) principal (a woman); (e) classmate (a boy).

3. True or false? Explain each. (a) *La librería* is where you borrow library books. (b) *El colegio* is usually a school, not a college.

APPLICATION

4. Read: *Me llamo Diego. Soy estudiante en una preparatoria de México. Tengo clases en el turno vespertino, de las dos a las ocho. Mi clase favorita es historia. El maestro de música es muy bueno.* Answer in English: (a) What level of school is Diego in? (b) Which shift does he attend? (c) What is his favorite class?

5. List every cognate in this sentence and give its English meaning: *Mi clase favorita es biología, en el laboratorio, y después estudio en la biblioteca con la computadora.*

6. Name the three school differences the lesson says students often notice between many Mexican schools and most U.S. high schools.

7. A classmate says, "In Mexico every school has two shifts and everyone wears a uniform." Rewrite the statement so it is accurate, using the lesson's caution about comparisons.

CHALLENGE

8. Explain in two or three English sentences what the Missouri Seal of Biliteracy is, when DESE adopted it, and how many students earned it in 2018-19.

REVIEW

9. Review (Lesson 1.3): write in Spanish how Mariana, a student in Kansas City, would say she is from Kansas City and is fifteen.

Lesson 2.2 — Los útiles escolares: artículos, género y hay

FLUENCY

1. Write the definite article (el, la, los, las) for each noun: (a) _____ cuaderno; (b) _____ calculadora; (c) _____ lección; (d) _____ lápices; (e) _____ mochilas.

2. Write the plural of each noun with its article: (a) el libro; (b) el papel; (c) el lápiz; (d) la lección; (e) el profesor.

3. Write each number in Spanish words: (a) 45; (b) 60; (c) 72; (d) 99; (e) 100.

APPLICATION

4. Each noun is an exception to the -o / -a pattern. Write the correct article: (a) _____ día; (b) _____ mapa; (c) _____ problema; (d) _____ mano.

5. Translate into Spanish: (a) There is a map on the wall. (b) There are forty-five students in the gym. (c) There are no calculators.

6. Write the question with *¿Cuántos…?* or *¿Cuántas…?*: (a) How many rulers are there? (b) How many notebooks are there?

7. A student in Mexico, one in Spain and one in Colombia each ask for a pen. Write the word each would most likely use, with its article.

8. Count the supplies in this list and write one Spanish sentence with hay for each item: 3 notebooks, 1 backpack, 2 pencils, 50 sheets of paper. Then add: how many items are there in all? Write the total in Spanish.

CHALLENGE

9. English borrowed many words from Spanish. Give the Spanish source word for *canyon*, *lasso* and *ranch*, and name one word Spanish speakers have borrowed from English.

REVIEW

10. Review (Lesson 1.2): write in Spanish words: (a) the number 31; (b) the date 23/10.

Lesson 2.3 — ¿Qué hora es? Mi horario

FLUENCY

1. Write each time in Spanish: (a) 1:00; (b) 2:00; (c) 3:15; (d) 3:30; (e) 8:05.

2. Write 3:50 in Spanish in two ways from the lesson, plus the digit-reading way.

3. Write the meaning: (a) Es mediodía. (b) Es medianoche. (c) de la mañana; (d) de la noche.

APPLICATION

4. Convert each 24-hour time and write it as people would say it in conversation: (a) 14:00; (b) 16:30; (c) 20:15.

5. Explain the difference between *Son las diez* and *La clase es a las diez*, and translate both.

6. Write the question and answer in Spanish: (a) Ask a friend what class he has at eleven. (b) Answer that you have P.E.

7. Card A: Mateo — 9:00 química, 10:00 libre, 11:00 inglés, 1:30 español, 2:00 libre. Card B: Yesenia — 9:00 historia, 10:00 libre, 11:00 arte, 1:30 español, 2:00 matemáticas. (a) Write two Spanish questions Mateo asks Yesenia. (b) When are both free? (c) Which class do they share, and at what time? Answer (b) and (c) in Spanish.

CHALLENGE

8. A classmate reads *a las diez y cuarto* as 10:04. Explain the mistake and give the correct time.

REVIEW

9. Review (Lesson 2.1): write the Spanish names of three school subjects that are cognates, with articles.

Lesson 2.4 — Verbos en -ar: lo que hacemos en clase

FLUENCY

1. Conjugate *hablar* in the present: yo, tú, él/ella/usted, nosotros, ellos/ellas/ustedes.

2. Write the stem of each verb and the yo form: (a) estudiar; (b) trabajar; (c) escuchar; (d) necesitar.

3. Write the English meaning of each verb: (a) llegar; (b) enseñar; (c) tomar apuntes; (d) sacar una buena nota.

APPLICATION

4. Complete with the correct form: (a) Los estudiantes _____ (escuchar). (b) Mi amiga y yo _____ (practicar) español. (c) ¿Tú _____ (necesitar) un lápiz? (d) El señor Ortega _____ (enseñar) historia.

5. A student writes *Soy estudio biología.* for "I am studying biology." Correct it and explain.

6. Make each sentence negative: (a) Trabajo los lunes. (b) Mis amigos hablan francés. (c) Caminamos a la escuela.

7. Write a four-sentence paragraph in Spanish for new students about one class. Use at least four different -ar verbs, at least two different subjects, and one sentence with no.

CHALLENGE

8. Translate into Spanish: "Do you speak Spanish? We don't work on Fridays, but we study at the library." (Speak to a friend.)

REVIEW

9. Review (Lesson 2.3): write in Spanish: "I have Spanish class at nine in the morning."

Unit 2 checkpoint

1. What does la librería mean?
   A. library
   B. bookshop
   C. classroom
   D. notebook
2. True or false: In many public schools in Mexico, the teachers move between classrooms while the group of students stays in one room.
3. In Mexico, upper secondary school, roughly grades 10-12, is called la _____ (or la prepa).
4. Which article goes with problema?
   A. la
   B. el
   C. las
   D. una
5. The plural of el lápiz is los _____.
6. How do you write 45 in Spanish?
   A. cuarentaicinco
   B. cuatro y cinco
   C. cuarenta y cinco
   D. cincuenta y cuatro
7. What time is Son las cuatro menos diez?
   A. 4:10
   B. 3:50
   C. 4:50
   D. 10:04
8. True or false: 16:30 on a schedule in Mexico is 6:30 p.m.
9. Which sentence says when the class happens?
   A. Son las diez.
   B. Es la una.
   C. La clase es a las diez.
   D. ¿Qué hora es?
10. Nosotros _____ (estudiar) en la biblioteca.
11. How do you say "I don't work on Mondays"?
    A. No trabajo los lunes.
    B. Trabajo no los lunes.
    C. Soy no trabajo los lunes.
    D. No soy trabajo los lunes.

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